



Wilson's School Accessibility Plan

This Accessibility Statement and Accessibility Plan complies with the Equality Act 2010 and Disability Discrimination (prescribed Times and Periods for Accessibility Strategies and Plans for Schools) (England) Regulations 2005.

An accessibility plan is a plan for:

- Increasing the extent to which disabled pupils can participate in the school's curriculum,
- Improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school, and
- Improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.

Equality Act 2010: Schedule 10, Paragraph 3

The school's approach to Special Educational Needs and Disability (and pupils' access to equally effective opportunities to learn) is covered in our SEN and Disabilities Policy.

Access to Premises and Facilities

No pupil is ever prevented from physically accessing the location of any lesson at Wilson's, even if this requires timetabled rooms to be changed. The school fulfils all duties under the Equality Act 2010, which means that the school will make any adjustments to teaching and work arrangements, or school premises as may be required to enable a disabled pupil or staff member to join the school. We are always happy to discuss the individual accessibility requirements of pupils, parents or any visitor to the school.

Due to the age and composition of the main school building (constructed in 1975), there is no wheelchair access to the first and second floor.

The Foundation Building (constructed in 2005) has a lift, which gives access to all rooms, including on the first floor of the Lower School (constructed in 2014). The Britton Centre (constructed in 2022) also has a lift.

Wheelchair access is available to all rooms on the ground floor throughout the school. When necessary, a timetable will be rewritten to ensure that all classes are accessible for a pupil who is unable to use the stairs.

Approved : Autumn 2023

Full access to education, school trips and physical education

The school recognises that pupils at school with medical conditions should be properly supported so that they have full access to education, including school trips and physical education. Some children with medical conditions may be disabled and where this is the case the school will comply with its duties under the Equality Act 2010. The school has a policy for pupils with medical conditions.

Some pupils may also have special educational needs (SEN) and may have an Education, Health and Care Plan (EHCP) which brings together health and social care needs, as well as their special educational provision.

Admission Arrangements for pupils with Special Educational Needs and Disabilities

No pupil will be refused admission to school because of his Special Educational Needs or Disabilities. In line with the Equalities Act 2010, we will take all reasonable steps to provide effective educational provision.

Accessibility Plan 2023-2026

Please read this Accessibility Plan in conjunction with the Special Educational Needs and Disabilities Policy and SEN Information Report, both of which contain much more detailed information on the support provided to pupils with SEN and disabilities.

	Aim	How? When?
<p>Improve the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school.</p>	<p>Assess access needs for individual disabled pupils or members of staff and create suitable plans as necessary.</p>	Ongoing
	<p>Ensure that disabled pupils, staff and visitors can be safely evaluated from buildings.</p>	Ongoing
	<p>Ensure that plans for the new buildings or refurbishments are developed with accessibility for staff and pupils with disabilities included as part of the design and planning.</p>	Ongoing
	<p>Continue to keep access within the Lower School under review, installing lift facilities if there is further development to the building; ensure good maintenance of the lift in the Foundation Building.</p>	Ongoing
	<p>Reminder staff about the need to keep disabled parking spaces available to those who need them.</p>	Ongoing
	<p>Ensure paving slabs, kerbs, pathways, hard areas, etc. are level and smooth to avoid trip hazards and that all areas are suitably well-lit.</p>	Daily check of the school site for problems, regular Health and Safety inspections.
<p>Improve the delivery to disabled pupils and parents of information which is readily accessible to pupils and parents who are not disabled.</p>	<p>Review all admissions literature and website to make clear our provision for pupils or visitors with SEND.</p>	Ongoing
	<p>Review school website to ensure that accessibility best practice criteria are met.</p>	Spring 2024
	<p>Ensure that appropriate computer technology is made available to students with disabilities.</p>	Ongoing

Approved : Autumn 2023

<p>Increase the extent to which disabled pupils can participate in the school's curriculum.</p>	<p>Ensure that teaching and support staff have access to necessary training to teach and support disabled pupils.</p> <p>Ensure that training for teaching staff continues to focus on differentiation and modes of support for pupils in the classroom and beyond.</p> <p>Make certain that trips and visits related to the curriculum are accessible for all pupils.</p> <p>Ensure that efforts to improve diversity and inclusion in the curriculum (directed by Equalities Lead) recognise the need to make pupils aware of the contribution of disabled people in a very wide range of fields.</p>	<p>Whenever necessary</p> <p>Ongoing</p> <p>Ongoing</p> <p>2024-2025</p>
---	---	--