

Example Year 9 Student Work - English

The following gives some examples of the level of work covered in English at Key Stage 4 including details of how we expect students to set out their work and engage with feedback received. Students who follow these steps and respond to the individual feedback they have been given, will make the best progress.

Feedback on frontsheets from classwork essays

The image shows a student's frontsheet with handwritten feedback and targets. The feedback is written in orange ink, and the targets are written in green ink. The frontsheet is divided into three sections by horizontal lines.

Teacher's summative comment
'Good sentence control.'
'Ambitious description with a well planned ending.'

Formative comments and targets
T1 Use paragraphing to make the sequence clear
T2 Use time connectives to make the sequence clear

Mark: 14 + 10 = 24/40.

Content and organisation

Level	
4 (convincing, crafted, structured, developed, complex, varied)	19-24
3 (clear, chosen for effect, engaging, connected)	13-18
2 (successful, controlled, linked, paragraphed)	7-12
1 (simple limited)	1-6

Technical accuracy

Level	
4	13-16
3	9-12
2	5-8
1	1-4

This is a section from the front sheet which is attached to all longer pieces of work completed in class.

The teacher has given the pupil a comment on the strengths of their work.

The teacher has given the pupil targets which come from a set of targets created for the class as a whole.

The pupil has identified these targets and written them onto their front sheet in green.

The teacher has given the pupil a mark from the appropriate section of the GCSE mark scheme. Here, the piece was a creative writing question and so the pupil has been given two marks.

The levels for the marks are shown on the frontsheet itself.

Feedback on marked student work in exercise book

The murky waters had always been the same. The waves moved up back and forth in a Swan-like motion. As the church bell that had once stood tall rang for 3, they began to leave. As soon as James turned his back, he noticed a plane in the horizon. He immediately started to panic. However, he realised it wasn't the Germans. It was the RAF. Meaning only one thing. A story to tell to his children in the future to come. That on May 8th, 1945 after 6 arduous years of tedious struggles, pain and tears, they had finally won.

Excellent idea and you included some strong poetic description of the sea.

Paragraph more frequently and for effect

T2

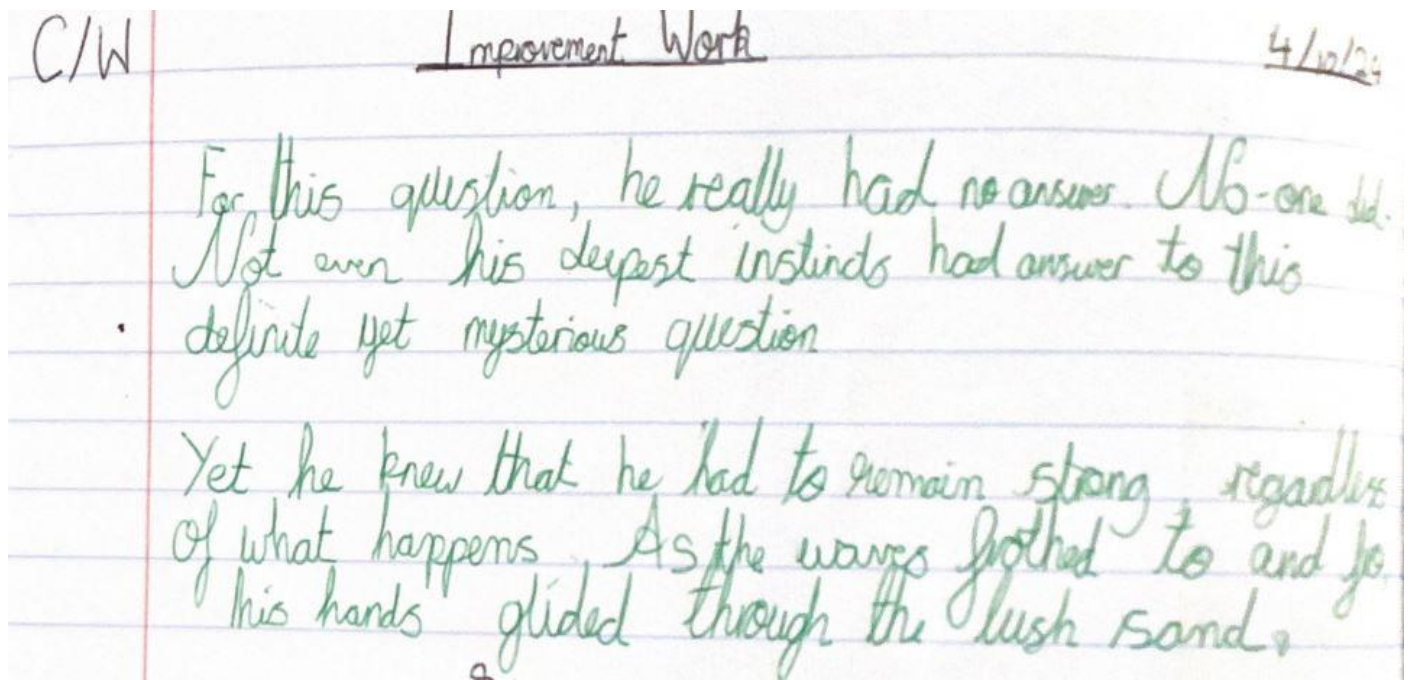
3.3

The teacher has given the pupil a comment on the strengths of their work

The teacher has given the pupil a target, which the pupil has identified, and a level, which relates to the GCSE mark schemes.

The pupil has set their work out neatly and legibly, using cursive handwriting.

Student response to feedback given by their teacher



The pupil was given the target on their work to paragraph more frequently and for effect.

The pupil has responded to this target by redrafting a section of their work, in green, to improve the paragraphing.

The pupil has included a title, C/W for "classwork" and a date on their work.

The pupil has set their work out neatly and legibly.