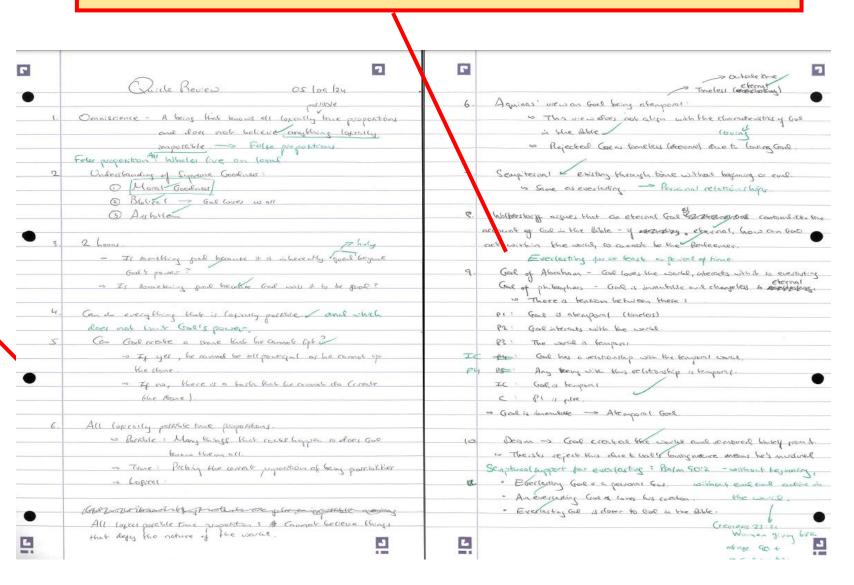# Example KS5 Work – Philosophy

The following gives some examples of the level of work covered in Philosophy at KS5 including details of how we expect students to set out their work and engage with feedback received. Students who follow these steps and responds to the individual feedback they have been given, will make the best progress.

Classwork and homework

All work, both classwork and homework, has a title and date. All work is presented neatly, and the folder is kept in an orderly & logical manner. This student clearly takes pride in their work.

All engagement with feedback, whether that is individual or whole class, has been engaged with in green pen. This level of detail in green pen engagement with feedback will ensure students make secure progress against A Level assessment objectives as all forms of feedback are specifically targeted to these.

As with classwork and homework all teacher marked work has been thoroughly engaged with in green pen by the student. This will ensure the student reflects on their progress to ensure improvements are made.

Explain what omniscience means and then explain Kretzmann's Argument against omniscience on the grounds God cannot be omniscient and immutable.

Omniscience means that a being knows all logically possible true propositions and does not believe any false propositions. For example, an omniscient being knows that all triangles have 3 sides but would not believe that all triangles have 4 sides because that is logically impossible and false. *plus, it helps as you outline it later* ①

why does kretzmann argue this is necessary for perfection?

Kretzmann argues that God (a perfect being) cannot be both omniscient and immutable and would hence not be perfect. He outlines this argument in the following way:

P1: A perfect being is not subject to change.
P2: A perfect being knows everything.
P3: A perfect being would know what time it is.
P4: A being who knows *always* what time it is, is subject to change.
IC1 P5: A perfect being is hence subject to change. *not the exact wording of kretzmann's argument*
IC2 P6: A perfect being is not perfect (P1 + P5)
C P7: Perfect beings do not exist. *Ac. it is where all the ICS*

② *is a method not an argument.*

The crux of this reductio ad absurdum argument lies in premise 4. This is because that the object of knowledge that God has is subject to change. For example, if at one moment, God knows that the time is 11:59 am, this is a form of knowledge. However, one minute later, God knows that the time is 12:00 pm, though God will know a proposition which is now false. *God* This example outlines that God's object of knowledge is constantly adjusting to uphold this perfect characteristic of omniscience. If at 12:00pm, God still "knew" that the time was 11:59 am, God believes in a false proposition and hence could not be omniscient. Instead, God's

AG.

knowledge is changing, but this means God cannot be immutable.

why? ①

Both omniscience and immutability are necessary characteristics of a perfect being but they are incompatible with each other. God cannot be both omniscient and immutable simultaneously because the consequences of being omniscient leads to jeopardy for God's immutability. As God's knowledge is subject to change, God is subject to change, and to God cannot be immutable if God is omniscient. According to Kretzmann, God therefore cannot be perfect.

① A perfect being must be immutable because the previous version of God must not have been perfect to begin with, leading to change.
  - Use omniscience to demonstrate this
  - Could also use moral goodness

Immutable: Unchanging.

② Reducto Ad Absurdum: Assumes truthy premises, draws out logical consequences to prove incompatibility of premise.

In addition to the teacher providing targeted and diagnostic individual feedback, students are also directed to reflect on their progress throughout the term to determine what area or areas they need to improve on and how they are going to achieve this. The teacher ensures that these reflections are relevant to the student alongside completing a file check to determine whether their folder is revision ready.

Autumn Term

E	G	M	P
✓			

Optional Comment:

revision ready folder :)

Spring Term

E	G	M	P

Optional Comment:

Summer Term

E	G	M	P

Optional Comment:

What do I need to do to improve?

Autumn Term: Attention to detail and accuracy in AO1 questions and more quality weighting in AO2. → How are you going to achieve this? Practice writing under timed conditions