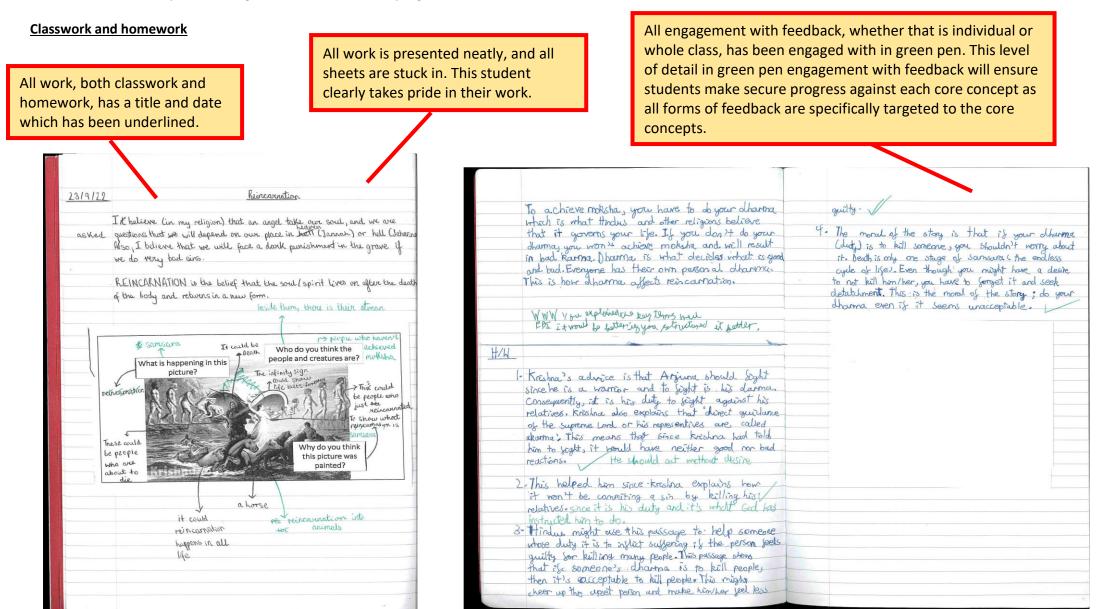
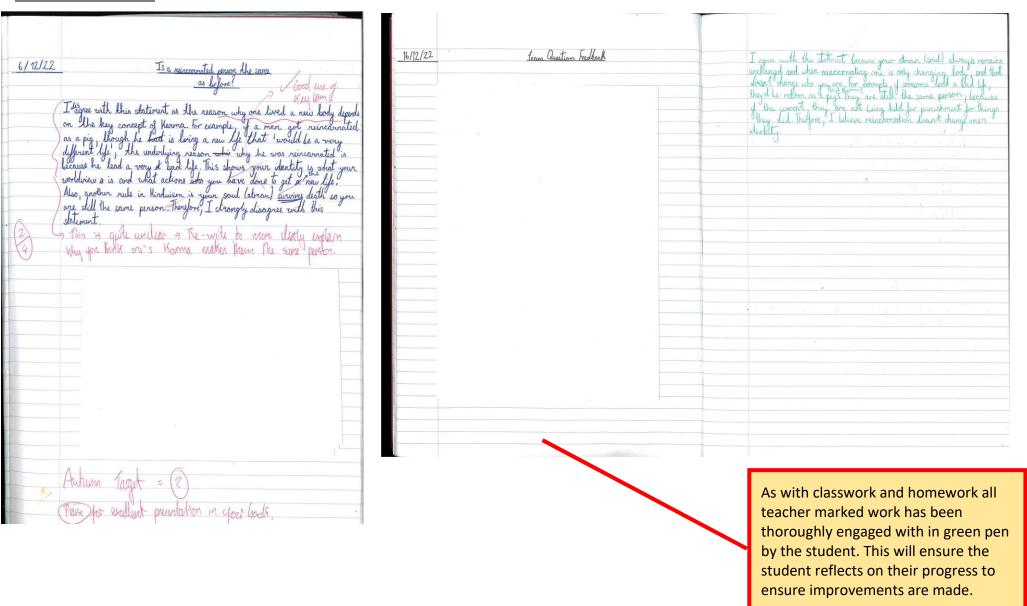
Example Year 7 Student Work – Religious Studies and Philosophy

The following gives some examples of the level of work covered in Religious Studies and Philosophy in Year 7 including details of how we expect students to set out their work and engage with feedback received. Students who follow these steps, review which of the Core Concepts requires the most development and responds to the individual feedback they have been given, will make the best progress.



Teacher assessed work



83/k	Wilson's School R.E. and Philosophy Department: Pup	sil Tayyat Shoot	RE & Philosophy Exp I promise to upkeep the e set out below during ever	xpectations	
Title and Date e.g. Christianity PPQ, 14 th	Target When will I act on this target to improve my worl To include a range of religious viewpoints in my evaluative Evaluation question on Theme 1 (Spring 2017)			they are speaking. ns and be willing to s. ece of work.	
November Awtump Markel Hork	question. Revise his content mare thereusely to ensure that you are able to substitute most relevant posts you each guestion and that what you who is comak	Spring marted M		ged!(signature)	
				losophers 9/9/22	
				remaining in the pen are: are the pieces well Sed and	
				V	
				the pig pen are: the . end of its life, the . pig can discover	
			ì	2 pig can discover	
		3. I bel	ieve that relia	ous people are like the	

In addition to the teacher providing targeted and diagnostic individual feedback, a termly target is given to the student to enable them to focus on how to progress further in the following term. This is then recorded in their Pupil Target Sheet that is stuck into their exercise books.